

25
Years of Excellence
in Education
1996-2021

Pre-School at ENKA



**ENKA
SCHOOLS**

ENKA'lı Olmak Ayrıcalıktır

All information in this brochure is current and correct as of the time of printing.
Our admissions staff will inform you of any possible changes during the admissions process.

A photograph of two children sitting on a large, mossy tree log in a forest. The child on the left is a girl with brown hair in pigtails, wearing a bright orange puffer jacket and a white face mask. She is holding a piece of dark wood. The child on the right is a boy with brown hair, wearing a blue and green jacket and a white face mask. He is also holding a piece of wood. The background is a dense forest with green foliage. A semi-transparent green box with white text is overlaid on the right side of the image.

Welcome to ENKA Pre-School

Selecting your child's Pre-School is an important first step, especially as most of our students who begin here stay with us through their high school graduation.

When walking around our Pre-School classrooms and playground, you will notice that the atmosphere we have created is intentionally very creative and provides students with a learning environment that spurs their curiosity. It is an environment that makes them eager and excited to come to school every day to learn.

We welcome you to come explore ENKA Pre-School and see what we have to offer.

ENKA Pre-School

The Importance of Early Childhood Education

Experiences during the early years (3–6-year-old) lay the foundation for positive social and cognitive learning in future years. The early years are an important stage for brain development. During this period, the brain is most open to the influence of experiences and relationships because children undergo rapid growth in all domains: physical, cognitive, social, and emotional. The quality of these experiences and relationships directly affects the structure of the developing brain.

As Early Childhood educators, it is our job to shape this stage of development very carefully and intentionally. In addition to our skilled teaching staff, our experienced counseling department closely follows the development of our students in all areas. Together we ensure that each child is given a quality learning journey.

Academic Rigor

The curriculum at ENKA Schools consists of the International Baccalaureate's three programs for K-12: the Primary Years Program, Middle Years Program, and the Diploma Program. It is designed to support a developmental, student centered, interdisciplinary approach. ENKA Schools was one the first Turkish Schools in the country to be authorized to deliver the IB's Primary Years Program (PYP) and we undergo a thorough reauthorization process by IB authorization teams on a periodic basis.

The most important benefit of the IB PYP curriculum is its ability to trigger a student's curiosity and a natural love of learning. The PYP provides teachers with a framework for **inquiry-based education** which activates a student's interest.



What is Inquiry-Based Education?

When a teacher uses the inquiry method, instead of just presenting the facts, they use problems, scenarios, and the students' own questions about the subject to help students learn through their own investigation.

The structure provided by the PYP combined with the creativity of the inquiry method helps students take ownership of their learning and creates an excellent formula for engaged classrooms.

Empowering Young Learners

Early learners with self-efficacy participate in, and contribute to, the learning community. They confidently share their ideas and theories, ask questions, express wonderings, act with curiosity, and give voice to their feelings and frustrations. In a healthy learning environment, students have voice, choice, and ownership.

Authentic Language Learning

Language plays a very important role in the learning process. It is a means of communicating our understanding, thoughts, ideas, and feelings. As such, ENKA Pre-School gives importance to providing the children with a rich bilingual environment. Students are viewed as readers and writers from a very young age and are encouraged to experiment with reading and writing in a natural way.

The main goal of our language programs is to help our students become articulate communicators. In our bilingual program, students develop their fluency and that love of language learning helps contribute to their international mindedness. At the same time, the English program provides students with a strong foundation in both critical literacy and academic language to prepare students for increasingly advanced English as they progress through their education.

In our Pre-School, each class has a Turkish teacher and an English teacher who apply the principles of co-teaching to provide continual, authentic opportunities for students to develop speaking, listening, reading, and writing skills in both English and Turkish. They explore language through a range of experiences, including stories and non-fiction texts, drama, games, discussions, technology, and more. The inquiry units are taught simultaneously in both English and Turkish, allowing the children to easily transfer their knowledge, understanding, and skills from one language to the other to maximize their learning. Our students develop their academic language through the units of inquiry as well as their everyday language in daily interactions with others.

In order to further support our students' rapid English language acquisition, art, physical education, and music classes are taught in English.

Although the medium of instruction is Turkish and English, all languages are welcomed and valued. We encourage the development of mother tongue, and for our students who are from other cultures and countries, we provide them with necessary resources to support their language learning.

Quality Faculty

Teachers are what make a school. The teaching staff at ENKA is comprised of carefully selected, highly-qualified and experienced educators from Turkey and a variety of other countries. We benefit from the stability provided by many long term faculty members as well as from the dynamism provided by new teachers and a diverse blend of cultures joining us.

The recruitment of quality staff from Turkey and around the world helps drive continual improvements in our programs. As a community of lifelong learners, the ideas and energy arising from incoming perspectives and new collaborations spur our organization's growth.

A bilingual professional community is fostered within our school.

209	158	51	16	7:1	96
Total Teaching Staff	Turkish Nationals	Foreign Nationals	Nationalities on staff	Student to Teacher Ratio	Leadership Team and Support Team

Teacher Professional Development

Each learner is unique. Each child needs an array of opportunities to succeed in their learning journey. We are committed to ongoing professional development to help our teachers make learning flexible, relevant, and engaging for every learner in our community. We continue to develop the expertise of our teachers through providing them opportunities for ongoing professional development on our campus, throughout Turkey, and abroad to ensure that we stay up to date with innovative teaching technique from around the world.



IB Learner Profile

The IB Learner Profile is the IB Mission Statement translated into a set of learning outcomes for the 21st century and provides a long-term vision of education. It is a set of ideals that can inspire, motivate, and focus the work of schools and teachers, uniting them in a common purpose.

IB Learners Strive to Be:

Caring

We show empathy, compassion, and respect. We have a commitment to service and we act to make a positive difference in the lives of others and in the world around us.

Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Thinkers

We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Inquirers

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Principled

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Balanced

We understand the importance of balancing different aspects of our lives -intellectual, physical, and emotional- to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Risk-takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

About The IB

- **The Primary Years Program (PYP)** for pupils aged 3 to 10 focuses on the development of the whole child in the classroom and in the world outside. ENKA was the one of the first schools in the country to be fully authorized for PYP.
- **The Middle Years Program (MYP)** for students aged 10 to 16 provides a framework of academic challenge and life skills through embracing and transcending traditional school subjects.
- **The Diploma Program (DP)** for students aged 16 to 19 is a demanding two-year curriculum that meets the needs of highly motivated students, and leads to a qualification that is recognized by leading universities around the world.

The three IB programs form a coherent sequence of education by promoting the education of the whole person through an emphasis on intellectual, personal, emotional and social growth. In all three programs, the education of the whole person is manifested through all domains of knowledge, involving the major traditions of learning in languages, humanities, sciences, mathematics, and the arts.

IB Statistics (as of Winter 2022)

IB WORLDWIDE




1.950.000
STUDENTS


159
COUNTRIES


5.400
SCHOOLS

IB IN TURKEY




40.000
STUDENTS


12
CITIES


100
SCHOOLS

Our School Environment

The ENKA Pre-School environment is positive and inviting. The children are greeted by all staff members with warmth and love, making their arrival welcoming.

From the very first day, our students learn about the importance of becoming a community and the joint responsibility it takes to make this community work together.

With the help of our highly qualified staff, the children feel safe, happy, valued, and gain a sense of belonging which opens up the doors to learning.

Student learning takes place in a rich and responsive environment which acts as a "third teacher". The classrooms, indoor areas, and garden are designed to provide the children with many opportunities for discoveries. These learning spaces include a richness of materials and literary resources which support students in their inquiry, allowing them choices and challenges for learning.

The physical layout of the environment invites the children to be active participants, helping them gain experience through their interactions with others or with materials, which is vital for their learning.



Why is Play Important in Pre-School?

Play is an integral part of holistic development and learning for young children. Play is far more important than what it may appear to be.

Play enhances language development, social competence, creativity, imagination, and thinking skills.

Play helps children physically. They use their fine and gross motor skills, learning how to coordinate their actions and control their bodies, controlling their eye-hand coordination, understanding spatial relationships, and more.

Play enhances a child's ability to interact socially. They think about what they are doing or going to do. They develop their vocabulary by socializing and interacting, expressing their thoughts and their emotions, through problem-solving and negotiating with each other.

Play helps children to think, learn empathy, and understand the perspectives of others. During play, children take on different roles and experience similar situations from different points of view.

In addition to all this, research shows that there is an important connection between play and early literacy, mathematical thinking, and problem solving.

Because play can integrate all of these factors, it is a documented source of significant cognitive development for young children.

OUR SCHOOL ENVIRONMENT...

A child with brown hair, wearing a bright red puffer jacket and dark pants, is climbing a red rope net. The jacket has "MARC. JACOES" written on the back. The net is made of thick red ropes connected by black plastic knots. The background shows a blue sky, green trees, and a paved area.

Learning in the Outdoors

Outdoor learning is integrated into our overall approach to learning. Our outdoor spaces are full of opportunities for our students to engage in free play, interact with provocations and materials, explore the surroundings, and engage with nature and natural spaces.

Our students benefit greatly in their development from being outdoors. Outdoor education helps students develop: a sense of self, independence, confidence, creativity, decision-making and problem-solving skills, empathy towards others, motor skills, self-discipline, and initiative.

Our students are encouraged to take responsibility for their learning, enjoy being active, and connect to the outdoor learning spaces that they have created with the help of their teachers.



**ENKA
SCHOOLS**

ENKAlı Olmak Ayrıcalıktır

Poligon Mahallesi, Sarıyer Caddesi 121/1
İstinye 34460 İstanbul, TURKEY

Tel: +90 212 705 6500
admissions@enka.k12.tr
www.enka.k12.tr

All information in this brochure is current and correct as of the time of printing.
Our admissions staff will inform you of any possible changes during the admissions process.

