

25
Years of Excellence
in Education
1996-2021

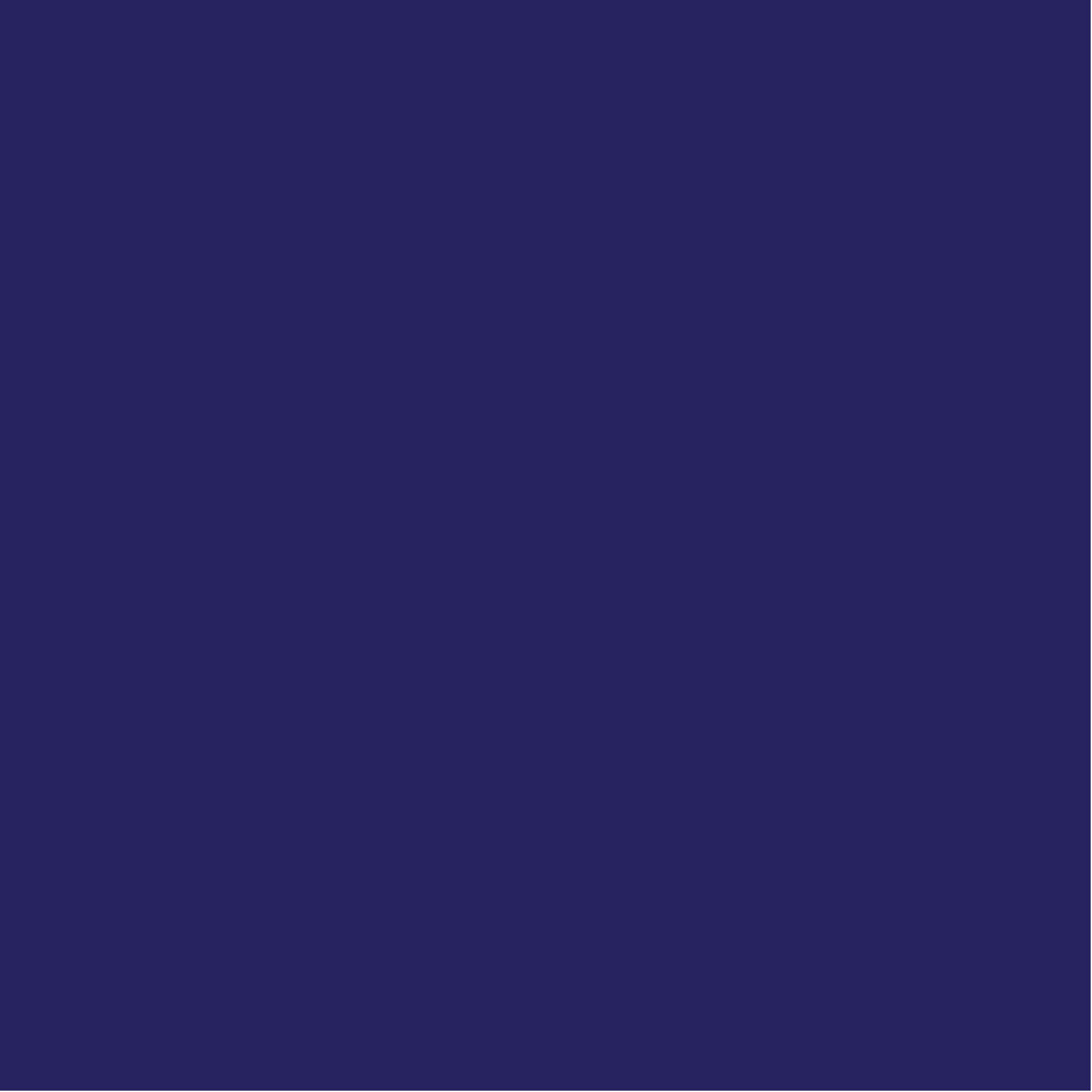
**ENKA
OKULLARI**
ENKA Okul Ailesidir

Creating Change



**ENKA
SCHOOLS**

ENKAlı Olmak Ayrıcalıktır



All information in this brochure is current and correct as of the time of printing.
Our admissions staff will inform you of any possible changes during the admissions process.

Mission

To lay the intellectual and behavioral foundations that will prepare and motivate students to develop to the full extent of their capacities, and to employ the mental skills and ethical habits that foster freedom of thought and action, thus helping them to be leading citizens of the world.

Principles

For Developing the Learning Community We believe...

- In the centrality of learning rather than teaching;
- In the richness of each stage of human development; and
- In the uniqueness of each person.

For Developing the Individual We believe...

- In the importance of character above all else; and
- In a commitment to the best that is within each person.

For Life in the Local and Global Community

- We respect all members of the community and diversity within the community.
- We recognize that the individual and the community are interdependent and share mutual responsibility.
- We advance the common good by serving the local, national, and international community.
- We commit to raising global consciousness among all members of the school community.
- We know, appreciate, and embrace the importance of multilingualism for the individual and the society.

Philosophy

ENKA Schools exist to further the ethical, physical, and intellectual development of children.

Our educational program promotes student-centered independent learning and inspires curiosity of students. It helps students to develop intellectual discipline through inquiry underpinned by knowledge. It teaches students to take responsibility for their actions and become independent learners.

We create learning environments that promote curiosity, investigation, and discovery.

Students, teachers, and parents are encouraged to commit to the life and mission of the school, forming a community dedicated to a lifetime of learning and service.

Values

EQUALITY

ENKA Schools commits that neither religion, ethnicity, geographical origin, nor financial standing shall preclude a student from enrolling.

CHALLENGE

ENKA Schools commits to challenge each child to see beyond the ordinary, teaching them that the path to expanding one's potential mentally, physically, and spiritually is through discipline, rigor, and tenacity. We seek to instill in learners the value of intellectual pursuits and the necessity of respectful debate.

EXCELLENCE

ENKA Schools commits to providing academic rigor in its curriculum, designed to develop each scholar to their fullest academically, socially, and emotionally by exposing them to a wide area of study, encouraging student agency, and guiding them towards in-depth pursuit of their strongest interest.

COLLABORATION

ENKA Schools aspire to partner with families to prepare each child to be contributing members in their community, responsible and respectful citizens of the world, positive influences, and propellers of their society through their ideas and actions.

In the light of all these principles, ENKA Schools endeavor to raise individuals who:

- Understand that holding a profession is an indispensable condition of life;
- Pursue their own interests with the goal of being the best;
- Exhibit the confidence to dare what's deemed impossible;
- Continuously increase their intellectual knowledge;
- Demonstrate world citizenship first through the duties they perform within the ethnic, religious, and cultural borders of their immediate geography; and
- Always take responsibility for being a member of the ENKA Family in which they grew up.

IB Mission Statement

Uluslararası Bakalorya, kültürlerarası anlayış ve saygı ile daha iyi ve daha huzurlu bir dünya oluşturulmasına yardımcı olacak araştıransorgulayan, bilgili ve duyarlı genç insanlar yetiştirmeyi amaçlar...

Bu yüzden organizasyon, zorlayıcı uluslararası eğitim programları ve disiplinli değerlendirmeler geliştirmek üzere okullar, hükümetler ve uluslararası organizasyonlarla çalışmaktadır.

Programlarımız, dünya genelinden öğrencilerin, diğer insanların da farklılıklarıyla birlikte kendi doğrularına sahip olabileceklerini anlayan, etkin, sevecen ve yaşam boyu öğrenmeye inanan bireyler olmasını teşvik eder.

What Does “Mission Based” Mean?

A school's mission doesn't mean much if it is not put into practice. At ENKA, it is our goal to weigh school decisions based on its harmony with the school's mission. This means that everything we do should reflect what our values are. Our Mission needs to be a living, breathing part of what we do.

About Our School

ENKA Schools is a private Pre-K through grade 12 coeducational day school located in Istanbul. ENKA offers modern facilities, a friendly environment, engaged and enthusiastic students, and an involved parent body.

Establishment

The school was founded in 1996 in the cultural capital of the country as a private nonprofit center of educational excellence to provide an inspirational model for schools both within Turkey and throughout the international educational community.

Aims

The ENKA learning experience is designed as a continuous journey of self-development from Pre-School through Grade 12. ENKA is committed to the International Baccalaureate (IB) principles and practices in shaping the teaching and learning in the school. Our Pre-K through 12 program of study aims to foster global awareness and incorporates academic excellence while promoting leadership and responsibility.

Divisions

The school has four divisions: Pre-School (Ages 3-5), Primary School (grades 1-4), Middle School (grades 5-8), and High School (grades Prep-12).

Languages of Instruction

The academic program implements both Turkish and English as the languages of instruction. In addition, all students study a third language from grades 5-12.



Learning anatomy in Pre-School, drawing our brains on swimcaps

Accreditation & Memberships

- Turkish Ministry of Education (MEB)
- Council of International Schools (CIS) *re-accredited in 2018*
- New England Association of Schools and Colleges (NEASC) *re-accredited in 2018*
- Fully authorized International Baccalaureate PYP, MYP, DP school *re-authorized in 2018*
- College Board Advanced Placement (AP) *fully authorized school*
- College Board Advanced Placement (AP) *examination center*
- College Board Scholastic Aptitude Test (SAT) *examination center*

ENKA Schools is a partner/member of:

The Duke of Edinburgh International Award and the Association of Private Schools

The school is accredited by and follows the Turkish Ministry of Education (MEB) principals and regulations. Upon graduation, all students receive a Turkish National Diploma.

Council of International Schools (CIS)

CIS is one of the world leaders in school evaluation and accreditation, focusing on high quality student learning and global citizenship. The quality and rigor of CIS International Accreditation is recognized worldwide as the demonstration of a school's commitment to high quality international education. There are over 1,325 CIS accredited schools and universities in 116 countries.

New England Association of Schools & Colleges

Founded in 1885, NEASC has accredited more than 2,000 public, independent, and international schools, colleges, and universities in the U.S. in more than 65 countries worldwide. NEASC accreditation is a system of accountability that is ongoing, voluntary, and comprehensive in scope, focusing on virtually every aspect of a school's operation.

What does accreditation mean?

Accreditation lets families know that their school is providing an education that meets internationally benchmarked standards. Selecting an accredited school also helps ensure that a student's academic studies will be recognized by the universities they wish to attend.

International Baccalaureate Organization (IB)

ENKA is authorized by the International Baccalaureate Organization (IB) to offer the Primary Years Program (PYP), Middle Years Program (MYP) and the Diploma Program (DP).

ENKA began the lengthy process of earning the IB endorsement in 2005, becoming one of the first schools in Turkey to strive to blend the highly respected International Baccalaureate curricula with that of the national Turkish criteria. Now we proudly embrace the title of being an IB World School.

Each program is overseen by the school administration, as well as program-by-program academic coordination by experts who have years of experience teaching the IB model. ENKA teaching staff are certified in their respected fields and receive ongoing IB training through several different opportunities offered each year, both in and outside of Turkey. In fact, ENKA serves as an official IB training center for teachers throughout Turkey for IB training.

Advanced Placement (AP)

The College Board's Advanced Placement Program (AP) is a rigorous academic program that gives academically prepared Grade 11 and 12 students the opportunity to pursue college-level studies while still in high school.

Courses offered in this program are administered by the College Board, which is recognized for granting advanced credit or placement in many top-tier universities and colleges all over the world. In other words, if a student earns successful examination results, they may be granted course credits, scholarships, or even advance to 2nd year courses upon acceptance to a university. ENKA offers college-level AP classes to help our students develop advanced skills, tapping their analytical potential and fostering the competencies necessary for a successful transition to college.



Our Students

- The first graduating class was the Class of 2008.
- Approximately **10%** dual citizens
- **100%** of students continue on to higher education
- Approximately **80%** attend universities abroad
- **34%** of High School students are recipients of academic scholarships. All successful 2020 candidates scored in the top 0.9% for the nation in the LGS (Turkey's High School Entrance Exam).

INTERNATIONAL

16 nationalities
5 continents

158 Turkey
18 USA
14 UK
3 Australia
2 France
2 New Zealand
2 South Africa
2 Zimbabwe
1 Canada
1 Costa Rica
1 Ireland
1 Italy
1 Mexico
1 Singapore
1 Spain
1 Venezuela



2% Africa
1% Asia
84% Europe
10% N. America
3% Oceania

LIFELONG LEARNERS

ALL faculty
complete annual
professional
development
inhouse or abroad



Our Dedicated Faculty

Teachers are what make a school. The teaching staff at ENKA is comprised of carefully selected, highly-qualified and experienced educators from both Turkey and a variety of other countries. We benefit from the stability provided by many long term faculty members as well as from the dynamism provided by new teachers and a diverse blend of cultures joining us.

The recruitment of quality staff from around the world helps drive continual improvements in our programs. As a community of lifelong learners, the ideas and energy arising from incoming ideas and new collaborations spur our organization's growth.

EXPERTS

2 IB Consultants
14 IB Examiners
6 IB Curriculum Developers
6 IB Workshop Leaders
4 Apple Distinguished Educators
4 Microsoft Innovative Educators
9 Curriculum/Textbook Authors
1 Accreditation Visit Leader



EXPERIENCED

15 years experience
on average



THOUGHT LEADERS

Faculty and leadership
team frequently invited to
present at national and
international conferences



EDUCATED

100% Bachelors
Degrees
55% Masters Degrees
4% PhDs



STUDENT-FOCUSED

7:1 student to
teacher ratio



ESTABLISHED

Low turnover
of faculty.
Average length of
stay 7 years





Our Curriculum

ENKA Schools has enriched the national MEB curriculum with International Baccalaureate (IB) and Advanced Placement (AP) programs. These programs support a student-centered, developmental and interdisciplinary approach.

International Baccalaureate

- **The Primary Years Program (PYP)** for pupils aged 3 to 10 focuses on the development of the whole child in the classroom and in the world outside.
- **The Middle Years Program (MYP)** for students aged 11 to 16 provides a framework of academic challenge and life skills through embracing and transcending traditional school subjects.
- **The Diploma Program (DP)** for students aged 16 to 19 is a demanding two-year curriculum that meets the needs of highly motivated students, and leads to a qualification that is recognized by leading universities around the world.

The three IB programs form a coherent sequence of education by promoting the education of the whole person through an emphasis on intellectual, personal, emotional and social growth. In all three programs, the education of the whole person is manifested through all domains of knowledge, involving the major traditions of learning in languages, humanities, sciences, mathematics, and the arts.

Furthermore, all three programs:

- require study across a broad range of subjects drawing on content from educational cultures across the world;
- give special emphasis to language acquisition and development;
- encourage learning across disciplines;
- focus on developing the skills of learning;
- include, to a varying extent, the study of individual subjects and of transdisciplinary areas;
- provide students with opportunities for individual and collaborative planning and research; and
- include a community service component requiring action and reflection.

About the IB

The Primary Years Program (PYP) was started in **1997** and is now offered by **1,782** IB World Schools.

The Middle Years Program (MYP) was started in **1994** and is now offered by **1,358** IB World Schools.

The Diploma Program (DP) was started in 1968 with first examinations in **1970** and is now offered by **3,421** IB World Schools.

The IB works with **5,175** schools in more than **157** countries to offer the three IB programs to approximately **1,208,000** students.

www.ibo.org

Advanced Placement

Advanced Placement (AP) is a program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. The College Board, a non-profit organization, has run the AP program since 1955. Through the Advanced Placement Program offered for Grade 11 and 12 in our school, students can register their completed AP lessons as credits in many universities, particularly in the US. Students with successful AP exam scores can benefit from scholarship opportunities of foundations and private universities and they may even earn exemptions from some university classes. Nearly 5 million AP tests were administered worldwide in 2019 in more than 60 countries.

Advanced Placement (AP) is not a program that culminates in a High School diploma but a collection of separate courses students may opt for to take a more challenging level of that specific subject. AP courses are designed to be university level of study so that students can excel in a specific subject. This is a particularly beneficial opportunity when students know they will pursue that subject in their university studies. AP courses are more lecture-based, similar to university, with a considerable amount of reading and independent learning.

Students well-suited to AP courses include those who are academically successful or plan to continue studying that subject/those subjects at university; those who know what degree they will pursue at university and want to build transcript with significant AP coursework in order to gain entrance into that university's degree program; those students who perform more strongly on exams more than coursework.

AP students have the opportunity to:

- study subjects according to their interests;
- improve their university skills and self-confidence;
- stand out in the university admissions process;
- earn the course credits that will be valid at university;
- earn exemption from entry level courses at university; and
- turn their favorite lessons into satisfying career paths.

AP Exams and Assessment

Whereas the IB Diploma emphasizes inquiry-based and skills-based learning, the AP focuses on mastering knowledge of the content of the curriculum. AP courses are less interdisciplinary and more traditional, delving deep into the content of a particular field of study. The assessment is also more traditional, with final exams weighted more heavily than exams in the IB Diploma.

- Each AP Course ends with an AP Exam. These evaluations were designed by the same expert committee that designed the course.
- Exams are scored by university professors on a scale of 1 to 5 and by experienced AP teachers.
- AP Exams are administered at authorized schools and test centers. Most high schools that offer AP classes conduct AP exams for AP students from their own school as well as for students from other schools. ENKA is an authorized AP testing center.
- Many US universities offer credits for AP exam scores of 3 or higher.

About the AP

- The AP program was first introduced in the United States in 1955 and is now implemented in more than 60 countries.
- More than 5 million AP exams are administered annually worldwide.
- ENKA is a College Board authorized AP and SAT examination center.

ap.collegeboard.org

Educational Technology at ENKA

ENKA Schools believes that learning should be accessible, flexible, and provided in various forms. As part of this goal, our schools support many teaching practices by using and enhancing digital tools and technologies. The ENKA community continually develops its understanding of the appropriate, effective, and ethical usage of technology. Our primary goal is to have students, as global citizens, use technology responsibly to research, learn, and communicate as well as comprehend the effects of technology in the 21st century.

Any tools used must have an effective and enduring learning outcome; this is the key aim of educational technology. All in-school training designed for teachers is planned and provided by the our own Educational Technology Department.

The Educational Technology curriculum is prepared in line with ISTE (International Society for Technology in Education) standards, delivering the knowledge and skills that our students should achieve throughout levels K-12. Such elements are effectively integrated into the curriculum in cooperation with the Educational Technology Department and subject teachers.

EdTech Resources

We provide a technology-focused learning environment for students featuring:

- **a wireless campus**
- **computer and design labs which includes a CNC laser cutter**
- **robotics kits and coding resources**
- **smart projectors in classrooms**
- **3D printers**
- **the latest technology tools and equipment.**

In 2014 as part of the 1:1 learning model, our school rolled out a **Learning with iPads** program. Students in Grade 4 and higher are expected to play an active role in their learning by bringing their own personal device.



The benefits of learning to code are not just about robotics; coding teaches children critical thinking, problem solving, and more...

Distance Learning

Like the rest of the world, Turkey went into lockdown in mid-March of 2020 until the end of the academic school year. Fortunately as a tech-forward school, our transition to distance learning was easy and immediate, using the platforms we were already regularly implementing.

While the initial hit of the pandemic required emergency remote learning, our priority as a school was to ensure our students kept up with their education despite the obstacles. As we settled into the new norm, we recalibrated everything we were doing to migrate our curriculum to an online environment in a manner most meaningful and engaging for students.

In 2020-21, we have only been able to maintain face-to-face learning with the Pre-School. Other grades have had minimal-- if any-- face-to-face attendance, so all learning 1-12 has turned primarily online synchronous and asynchronous. Our teachers prepare their weekly program flow and share them with our students and parents every Friday. This weekly program allows for flexibility and program adjustments depending on changing conditions (ie, ministry of education declaring changes). During the August in-service training period before the 2020-21 academic year, all our teachers received intensive training, particularly in instructional design for online learning, and created their lesson plans using methods suitable for online environments. We strive to provide the best learning environment for our students by regularly updating our program delivery with periodic survey feedback from students, teachers, and parents. With online assessment and evaluation we are able to determine students' areas in need of support and provide after-school study halls for them accordingly.

**Added attention to teacher training.**

The school has made great efforts to ensure that the pandemic does not interrupt teachers' professional development. To the contrary, we increased our focus on professional development. We continue close communication with partner institutions (IB, NEASC, CIS, ISS, PTC, HGSE, etc.), and we have participated in their PDs and webinars. We developed periodic professional sharing sessions for faculty to teach their peers beneficial applications, methods, and technologies that they have learned from external PD trainings they have attended or best practices they have developed from research and experience. This process has improved the teachers' view of learning from each other because this peer sharing "Teachers Teaching Teachers" (TTT) event has become a regular routine in the 2020-2021 academic year. We have developed a culture of peer sharing that encourages faculty to demonstrate to their colleagues the tools and methods they can use to enhance learning. In addition, we launched the "ISTE Teacher Development Program" in our school in November 2020 with a wide participation.

Pandemic procedures have been successfully established to manage instances of COVID-19, exposure to those with COVID-19, and potential exposure to COVID-19 using the Ministry of Health's contact algorithm. Successful adherence to this process has resulted in zero contamination of campus. Our COVID-19 guides are attached.

COVID-19 Testing to ensure public safety included routine general screening of all employees and subcontractors (2318 tests performed on 11 separate occasions). In addition, for specific suspected cases of close contact or exhibition of symptoms, an additional 333 tests of identified risk groups were made on 12 separate occasions.

Comprehensive **Emergency Procedures** were redesigned, translated, published and presentations given to staff.

Learning According to Interests

Recognizing the value of inquiry-based education in its ability to develop necessary critical-thinking skills, intellectual curiosity, and student ownership of learning, ENKA is also dedicated to **developing a deep and wide knowledge base** to equip our students with comprehensive understanding. This balance of inquiry-based education and a solid foundation of knowledge will support their success and help our students adapt to whatever their future environment will be.

With this in mind, students graduating from ENKA all receive a Turkish Ministry of Education (MEB) diploma while also having the option of pursuing an IB Diploma.

Three Tracks, Two Pathways

By the time students have reached grades 11 and 12, they will have gained some insight into what they might like to pursue as a career. This process is supported by activities led by our university counseling offices.

Accordingly, we have tailored our grade 11 and 12 classes to offer three tracks based upon the student's future career aspirations:

The Science and Math Track is for students who are interested in careers such as engineering, medicine, or science.

The Liberal Arts Track is for students looking to go into professions such as politics, law, economics, and the like.

The Arts and Language Track is for students looking to go into professions such as communications, media, design, linguistics, and the like.

First, students decide which of these three tracks they wish to pursue. Then they decide whether they will opt for the IB Diploma as well.

Pathway 1: Students will receive the Turkish Ministry of Education diploma at the end of their successfully completed Grade 12.

Pathway 2: Students will receive the Turkish Ministry of Education and the IB Diploma at the end of their successfully completed Grade 12.

We are a full IB school and therefore whichever pathway a student chooses, they will be taught using inquiry based learning methods and multiple means of assessment. IB core (Creativity- Action-Service, Theory of Knowledge, and Extended Essay) is mandatory for all students.

About the Pathways

- Classes for the two curriculum pathways are separate.
- Both pathways meet the MEB's statutory requirements and both are academically rigorous.
- Students who meet the criteria set by the school have the option to take the AP courses in the MEB diploma program or to participate in the IB Diploma Program.
- Students who choose Pathway 1 will gain an advantage in their application to foreign and domestic universities with their AP courses.
- In **Pathway 2**, all courses are taught in English, with the exception of Turkish Language and Literature, Modern Foreign Languages, and the mandatory MEB courses (History, Philosophy, Religion).

Courses offered for Grades 11 & 12:

MEB Classes

- Turkish Lang. & Lit.
- Mathematics
- English
- MFL
- Religion
- History
- Revolution History
- Philosophy
- Chemistry
- Physics
- Biology
- Geography
- Elective History
- Sociology
- Psychology
- Music
- Art

AP Classes

- AP Calculus AB
- AP Calculus BC
- AP Biology
- AP Chemistry
- AP Physics 1
- AP Physics C Mechanics
- AP Microeconomics
- AP Psychology
- AP 2-D Art

IBDP Classes

- DP Language & Literature- English A
- DP Literature- Turkish A
- DP Language Acquisition- French B
- DP Language Acquisition- German B
- DP Language Acquisition- Spanish B Ab Initio
- DP Individuals & Societies- Business Management
- DP Individuals & Societies- Economics
- DP Individuals & Societies- TITC
- DP Individuals & Societies- Global Politics
- DP Individuals & Societies- ITGS
- DP Individuals & Societies- Psychology
- DP Science- Physics
- DP Science- Chemistry
- DP Science- Biology
- DP Computer Science
- DP Mathematics- Analysis and Approaches
- DP Visual Art
- DP Music
- DP Film Studies

Please note that the selection of IBDP courses offered may be subject to change depending on student preferences and scheduling parameters.

Elective Classes:

- TYT/AYT Mathematics
- TYT/AYT Turkish Lang. & Lit.
- TYT/AYT Physics
- TYT/AYT Chemistry
- TYT/AYT Biology
- TYT/AYT History
- TYT/AYT Geography
- Art
- Music
- PE
- Drama
- Art History

Curriculum Content Pre-School-Grade 12

To provide an overview of what students learn throughout their studies at ENKA--the specific subjects investigated and competencies mastered in each grade level-- we make available our Pre-School and Primary School Program of Inquiry and Scope and Sequence documentation.

We hold regular meetings, seminars, and workshops with parents Pre-School through High School year round to share specific information on curriculum.

For IB students, class assignments, student work, peer review, and other relevant curriculum information is available for parents to view on their child's MangeBac account.

Additional Support for the Learning Process

Intensive University Preparation Courses

ENKA provides comprehensive intensive university preparation course options outside of regular school hours for Grade 11 and Grade 12 students to prepare them for the TYT and AYT--Basic Skills Competency Test and Subject Skills Competency Test, respectively-- which are part of the national curriculum's standardized testing for high schools.

ENKA's intensive university preparation courses cover 35 weeks of the school year and include more than 20 hours of extra lessons a week for Grade 11 students and up to 39 additional hours per week for Grade 12 students. This provides up to 770 hours per year of extra support for Grade 11 and more than 1450 hours of extra support for Grade 12 students.

The intensive university preparation courses cover the following subjects: Mathematics, Geometry, Physics, Chemistry, Biology, Turkish Language and Literature, History, Geography, and Philosophy.

After School Academic Enrichment Program

To support the needs of our students, the study hall studies are determined by students' teachers and are carried out during the day or after school with the notification of the parents.

At ENKA, we recognize the need for differentiation in the classroom and for the need to support students during the learning process. In Middle School and High School, this includes not only remedial support but also support for students to explore a given topic in depth.

In addition to after school remedial support for all classes, we also have after school courses for all subjects as well as for the Math Olympics, the Philosophy Olympics, STEAM Projects, History projects, and more. We are responsive to student needs and open new After School Academic Enrichment classes based on interest and demand.

Our 11th and 12th grade students who are preparing for the Turkish university entrance exam attend support courses specifically designed for this purpose.



We support students who want to explore specific subjects in more depth with after school opportunities

Learning to Explore & Expand

The co-curricular program plays an important role in the educational program we provide at ENKA. Students are offered clubs and after-school activity choices, giving them a wide range of social, cultural, and sporting options.

ENKA is affiliated by **THIMUN, European Youth Parliament**, and the **Duke of Edinburgh International Award**. To date, ENKA has had 12 bronze and 6 silver Duke of Edinburgh International Award winners.

High School Clubs & After School Activities

Academic

- Mathematic Olympics Club
- EUCLID Mathematics Club
- Chess *
- Test of Engineering Aptitude Mathematics and Science (TEAMS)
- VEX Robotics *
- Model United Nations (MUN)
- History-Philosophy Club

Sports

- Table Tennis*
- Swimming*
- Tennis*
- Darts Club

Arts

- Rock Orchestra
- Video Production
- Digital Photography
- Theater Club
- Art Portfolio

Creative

- Entrepreneurship & Innovation
- Italian Cooking Club
- ENKA Radio
- ENKALEM

Sustainability

- Adventure Club
- WWF Club
- Duke of Edinburgh
- ENKind Club
- ENKA Gender

*competitive teams

Please note these clubs and activities are subject to change based on student interest.

Middle School Clubs & After School Activities

Academic

- Mathematic Olympics Club
- Chess *
- Speech & Debate
- Test of Engineering Aptitude Mathematics and Science (TEAMS)

Sports

- Track & Field*
- Swimming*
- Tennis *
- Table Tennis*

Arts

- Rock Orchestra
- Chamber Orchestra
- Theater Club

Sustainability

- Natural Life Club
- Permaculture

Creative

- Destination Imagination
- Cooking Club
- Calligraphy
- Felt World
- Science Fiction Club

Primary School Clubs & After School Activities

Academic

- Chess
- Lego Club
- Lego Robotics
- Science Experimenters Club
- Mind and Intelligence Games
- Techie Kids
- Mind Lab
- Book Review Club
- Home Economics

Sports

- Table Tennis*
- Tennis *
- Swimming*
- Track & Field*

Arts

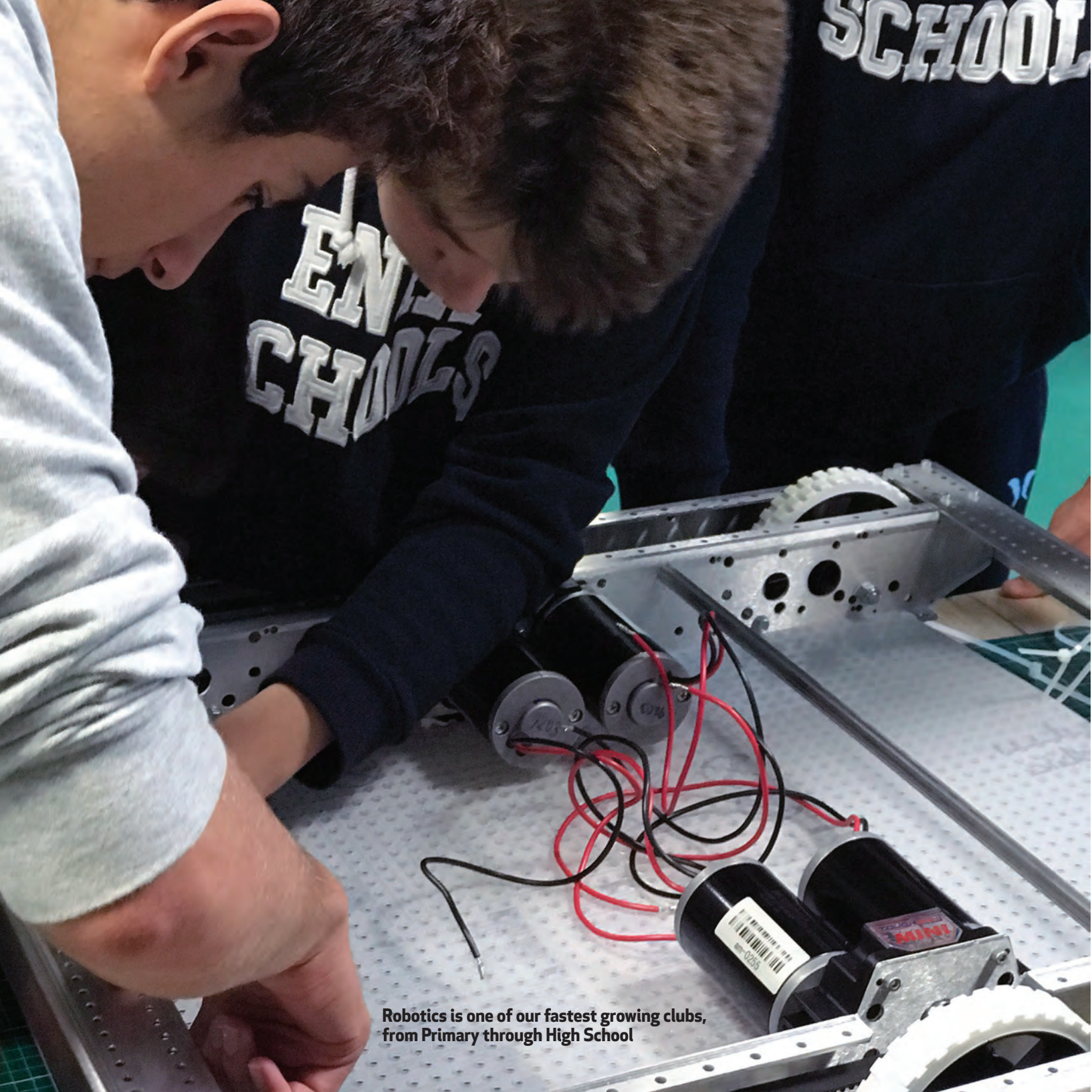
- Guitar
- Percussion Club
- Musical Explorers
- Short Film Club
- English Movie Club
- 3D Design Club
- Comic Book Club
- Doodle Art
- Performance Art

Creative

- Little Chefs
- Puppet Club
- Cheerleading Club
- Thematic Stone Painting

Sustainability

- Mindfulness
- Kindness Hunters
- Nature and Camping Club



Robotics is one of our fastest growing clubs,
from Primary through High School

Learning to Excel

ENKA students are highly successful participants in teams, competitions, and exhibitions both nationally and internationally. Several students have ranked at the top in world championship events.

Academic Distinctions

7 Students currently on Turkish National Teams:

Chess- 6 **Math-** 1

2022 Academic Distinctions

Gold Medal- Iran's 8th Geometry Olympiad

Gold Medal- TÜBİTAK Middle School Computer Olympiad

3x 1st Place- Turkey Stars Chess Championship

2021 Academic Distinctions

Honor Award- Annual Baltic Sea Philosophy Essay Competition

Gold Medal- AMO (American Mathematics Olympiad)

First Place- International Kangaroo Mathematics Competition

3 Gold Medals - URFODU International Science Fundamentals Quiz

Honor Award- Provincial Directorate of Education (national and international achievements in mathematics)

6 Gold & 2 Silver Medals- National Antalya Mathematics Olympiad

6 Gold & 9 Silver Medals- Singapore & Asian Schools Math Olympiad (SASMO)

Gold Medal- Math, Geometry, Technology Division- International Online STEM Olympiad (I-STEM)

2 Gold & 1 Silver Medal- Math- Istanbul Science Olympics (ISBO)

1st & 2nd Place- National Level- American Mathematics Competitions 10

2 Gold Medals- TÜBİTAK Mathematics Olympics

Gold Medal- Mathematics Category- 17th International Zhautykov Olympiad

1st & 2nd Place- National Level- U14.5 Category- American Mathematics Competition 8

Gold Medal- Mathematics Category- 5th International Olympiad of Metropolises, Moscow

2nd Place- Sarıyer District- Başöğretmen Atatürk Teachers' Chess Tournament

1st & 2nd Place- Istanbul Stars Chess Championship

Commemorative Medal- Istanbul Junior Championships

1st Place- Turkish Junior and Stars National Chess Championships

2nd Place- Boys' Under 17 division- World Online Schools Chess Championship

Athletic Distinctions

Approximately 10% of our High School students are recipients of elite athlete scholarships, with many competing at the international level individually or on Turkish national teams.

61 Students on Turkish National Teams:

Archery	1	Skiing	12	Taekwondo	2
Equestrian	6	Snowboard	3	Tennis	17
Golf	2	Swimming	5	Volleyball	1
Sailing	1	Synchronized Swimming	2	Water Polo	9

2022 Athletic Distinctions

1st Place- 400m Medley- National Team Long Course Swimming Competitions

1st Place- Girls' Youth Category- Istanbul Inter-School Ski Provincial Championship

4 x 1st Place & 7x 2nd Place - Junior & Open Age Turkish Short Course Swimming Competitions

1st Place- Turkey Athletics Junior Indoor Championships 3-step jump

2021 Athletic Distinctions

Turkish Interclub Short Course Junior & Open Age Swimming Championships

1st Place & New National Record- Girls' 14 YO-400m Medley

1st Place & New National Record- Girls' 14 YO-100m Medley

1st & 2nd Place- UGP Turkish Swimming Finals, Trabzon

1st Place- Istanbul High School Swimming Competition

1st Place- Istanbul Junior High School Swimming Competition

1st Place- U12 Fencing Tournament

1st Place- Seniors' Summer Cup Turkish Tennis Tournament

1st Place- Turkish National Fencing Championship

1st Place- Doubles Category - Estonian Junior Tennis Open

3x 1st Place- 29 October Republic Cup Judo Tournament

1st Place- 16YO Category Winter Tennis Cup

3x 1st Place & 3x 2nd Place- Turkish National Swimming Team, International Edirne Cup

Updated:
February 01, 2022



World Champion Swimmer and ENKA High School Student

IB Learner Profile

The IB Learner Profile is the IB Mission Statement translated into a set of learning outcomes for the 21st century and provides a long-term vision of education. It is a set of ideals that can inspire, motivate, and focus the work of schools and teachers, uniting them in a common purpose.

IB Learners Strive to Be:

Caring

We show empathy, compassion, and respect. We have a commitment to service and we act to make a positive difference in the lives of others and in the world around us.

Principled

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Balanced

We understand the importance of balancing different aspects of our lives -intellectual, physical, and emotional- to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Open-minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Risk-takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Thinkers

We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Inquirers

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.



PERIODIC TABLE OF THE ELEMENTS

1 H Hydrogen 1.01	2 He Helium 4.00	
3 Li Lithium 6.94	4 Be Beryllium 9.01	
5 Na Sodium 22.99	6 Mg Magnesium 24.31	
7 K Potassium 39.10	8 Ca Calcium 40.08	9 Sc Scandium 44.96
10 Rb Rubidium 85.47	11 Sr Strontium 87.62	12 Y Yttrium 88.91
13 Cs Cesium 132.91	14 Ba Barium 137.33	15 La Lanthanum 138.91
16 Fr Francium 223.02	17 Ra Radium 226.03	18 Ac Actinium 227.03

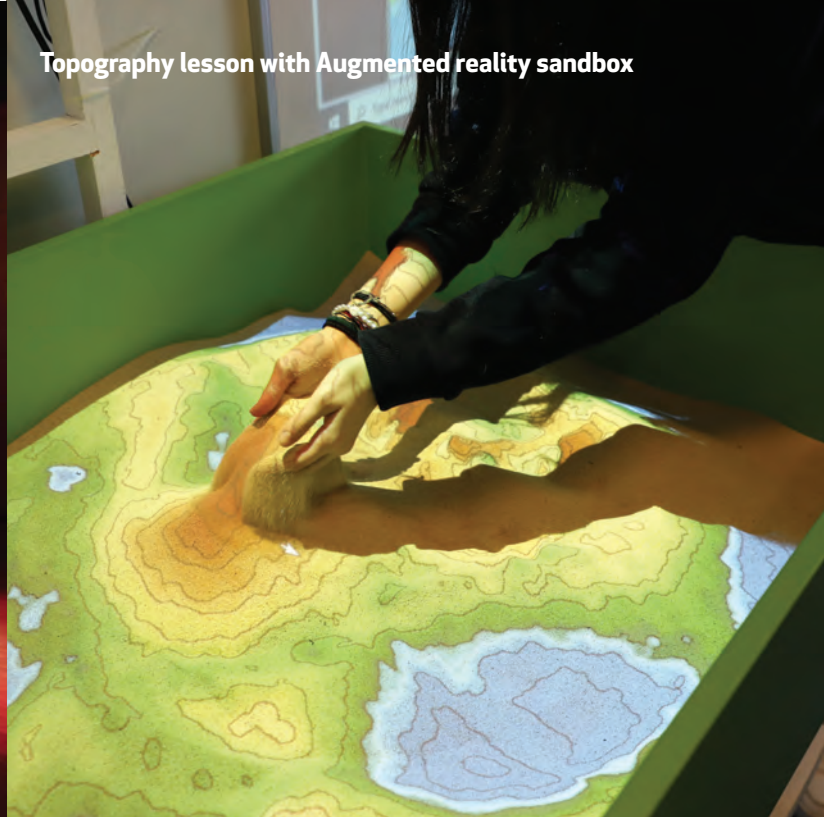
Our Campus

The campus is situated on the European side, in the heart of of Istanbul, on 16 acres within the ENKA Sports Complex. The range of facilities demonstrates the importance ENKA places on contemporary education, sports, and the arts. The school's campus includes three full science labs, 3 libraries totaling 40,000 volumes, computer labs, a multimedia room, and contemporary purpose-built classrooms. In addition to these, it has a theater/auditorium, an amphitheater, an art gallery, 2 indoor pools, an outdoor Olympic sized pool, 12 tennis courts, a full gymnasium, fitness center, and a tartan track and field ring.





Our auditorium is the venue for meetings, performances, and numerous visiting artists



Topography lesson with Augmented reality sandbox



Ergin İmre History of Science Atelier



Promoting Bilingualism

The main goal of our language programs is to help our students become articulate communicators. In the Primary School's bilingual program, students develop their fluency and that love of language learning helps contribute to their international mindedness.

ENKA Pre-School implements a team-teacher system in which one Turkish teacher and one international teacher teach side by side all day long in English and Turkish to afford authentic opportunities for students to learn both languages. In addition, all branch classes in Pre-School are taught in English (Music, Art, PE, etc.). We are articulating this system up through our Primary School as well and will soon have all branch classes in Primary taught in English.

Students develop speaking, listening, reading, and writing skills in both English and Turkish, exploring language through a range of experiences, including stories and non-fiction texts, drama, games, discussions, debates, technology, etc. The English program provides students with a strong foundation in both critical literacy and academic language to prepare students for increasingly advanced academic English as they progress through their education.

Our students engage in exciting and meaningful authentic language learning that helps them become active and caring global citizens. Through their interactions with ENKA's foreign teaching staff, pen pals/email exchanges, guest speakers, and even hosting foreign visitors in their homes, our students begin to develop international perspectives. For those students of ours whose mother tongue is something other than Turkish or English, we provide opportunities for them to develop their native language skills. We value and celebrate diversity in our school community.



Faculty Professional Development

ENKA selects faculty members who are qualified to teach in their area and we believe in keeping our teachers updated in the latest pedagogical research and best practices so we offer ongoing professional development on campus and abroad. Teachers who attend trainings share their knowledge with their colleagues for the betterment of the whole school. Additionally, ENKA faculty also provide educational expertise to other schools by speaking at international workshops or holding inhouse trainings.

University Placement & Career Services

Our graduates continue on to universities in Turkey and abroad, dependent entirely on the student's preference. Regardless of their choices, we prepare our students for a successful university career.

We believe that the success of college placement is measured by finding places where each student will thrive; the best university is a place that is an appropriate fit for each of our unique students. Our counseling offices help our High School students explore their talents and pursue undergraduate studies that are most relevant to their aptitudes and future aims.

In our school, we have two separate university counseling offices: one specifically for students targeting universities in Turkey, and one for students planning to study internationally. These counseling offices are directed by the Dean of Students.

Both university counseling offices help students and their families with their choices, preparations, and planning through group presentations, individual appointments, university fairs on campus, Career Day, summer programs, etc. Through these and other events, we work with 9th -12th grade students and their parents as they make plans for their future.

Supplemental Academics Courses

For students who will study at Turkish universities (taking Pathway 1), we offer elective classes in some subjects to support them for Turkish universities.

We also have an (optional) comprehensive supplemental after school academic enrichment program that includes **takviye kursları** tailored to supporting students with the Turkish university entrance exam preparation.

TYT/AYT Mathematics
TYT/AYT Turkish Language & Literature
TYT/AYT Physics
TYT/AYT Chemistry
TYT Geometry
TYT AYT History
TYT/AYT Geography
TYT Philosophy



University fair on campus

University Acceptances

The following is a selection of universities and colleges to which ENKA graduates have been accepted in the past decade.

Turkey

Acıbadem Üniversitesi
Bahçeşehir Üniversitesi
Beykent Üniversitesi
Bilkent Üniversitesi
Boğaziçi Üniversitesi
Dokuz Eylül Üniversitesi
Gebze Teknik Üniversitesi
Hacettepe Üniversitesi
Haliç Üniversitesi
Işık Üniversitesi
İstanbul Arel Üniversitesi
İstanbul Aydın Üniversitesi
İstanbul Bilgi Üniversitesi
İstanbul Kültür Üniversitesi
İstanbul Teknik Üniversitesi
İstanbul Üniversitesi
Gaziantep Üniversitesi
Gebze Teknik Üniversitesi
Kadir Has Üniversitesi
Koç Üniversitesi
Maltepe Üniversitesi
MEF Üniversitesi
Medipol Üniversitesi
Okan Üniversitesi
Orta Doğu Teknik Üniversitesi
Özyeğin Üniversitesi
Piri Reis Üniversitesi
Sabancı Üniversitesi
Yeditepe Üniversitesi
Yıldız Teknik Üniversitesi

United States

American University
Arizona State University
Babson College
Bard College
Barnard College
Baruch College CUNY
Bentley University
Berklee College of Music

United States

Boston College
Boston University
Bowdoin College
Brown University
Bryant University
California College of the Arts
California Lutheran University
California State University
Carnegie Mellon University
Clark University
Columbia University
Connecticut College
Carnegie Melon University
Cornell University
Dartmouth University
Drew University
Duke University
Emory University
Fairfield University
Fordham University
Fullerton College
George Washington University
Georgetown University
Georgia Institute of Technology
Harvard University
Hult International Business School
Johns Hopkins University
Lehigh University
Loyola Marymount University
Loyola University New Orleans
Lynn University
Maryland Institute College of Art
Massachusetts Institute of Tech. (MIT)
Michigan State University
New York University
Northeastern University
Northwestern University
Oakland University
Otis College of Art and Design
Pace University

United States

Parsons School of Design, The New School
Pennsylvania State University
Pepperdine University
Pomona College
Pratt Institute
Princeton University
Purdue University
Rhode Island School of Design
Ringling College of Art & Design
Rutgers University
San Diego State University
San Francisco State University
Santa Clara University
Savannah College of Art and Design
School of the Art Institute of Chicago
School of Visual Arts
Stanford University
Suffolk University
Swarthmore College
Tufts University
Tulane University
University of California, Berkeley
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Illinois at Urbana-Champaign
University of Miami
University of Michigan
University of Pennsylvania
University of Rochester
University of Southern California
University of Tampa
University of Virginia
University of Washington
University of Wisconsin
Vanderbilt University
Washington University
Worcester Polytechnic Institute

United Kingdom

Architectural Association School of Architecture
Bath College
Bournemouth University
Brunel University
City University of London
Durham University
Goldsmiths University of London
Imperial College London
King's College London
Kingston University
London Southbank University
Loughborough University
Newcastle University
Oxford Brookes University
Queen Mary University of London
Royal Holloway, University of London
School of Oriental and African Studies
Southampton University
Tilburg University
Trinity College Dublin
University College London
University for the Creative Arts
University of Bath
University of Brighton
University of Bristol
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Kent
University of Leeds
University of Manchester
University of Nottingham
University of Reading
University of Sheffield
University of Surrey
University of Sussex
University of the Arts London CSM
University of Westminster
University of York

Europe & Asia

Charles University, CZ
SciencesPo - Menton, F
EU Business School, DE
Jacobs University, DE
American University of Rome, IT
Universita Cattolica del Sacro Cuore, IT
Nuova Accademia di Belle Arti, IT
Universita Bocconi, IT
University of Torino, IT
DELFT University, NL
Eindhoven Univ. of Technology, NL
Erasmus Universiteit, NL
Gerrit Rietveld Academie, NL
Hanze University of Applied Sciences, NL
Koninklijke Academie van Beeldende Kunsten, NL
Maastricht University, NL
Radboud University, NL
The Hague University of Applied Science, NL
Tilburg University, NL
University of Amsterdam, NL
University of Applied Sciences Leiden, NL
University of Groningen, NL
University of Twente, NL
Utrecht University, NL
Vrije Universiteit Amsterdam, NL
Ramon Llull Univ. Campus La Salle, ES
Toulouse Business School, ES
Cesar Ritz Colleges, CH
Les Roches Int. School of Hotel Mgmt., CH

Canada

Concordia University
Dalhousie University
Humber College
McGill University
McMaster University
Ryerson University
Simon Fraser University
University of British Columbia
University of Guelph
University of Toronto
University of Waterloo
York University

University Recognition of the IB Diploma

The International Baccalaureate Diploma is recognized by the world's leading universities and in many cases a good diploma score will ensure advanced standing or even course exemptions in particular subjects. A strong diploma score also provides more opportunities for scholarships. There are currently over 3,000 universities from 90 countries that run an IB recognition policy, including 13 in Turkey. For a complete listing of universities with IB recognition policies, please visit www.ibo.org

University Recognition of AP Classes

Taking AP exams gives students an advantage in the university application process, opens opportunities for scholarships, offers university credits, and even gives them the right to be exempted from some university courses in the UK, Europe, Turkey, and especially in the United States. For more information, please visit ap.collegeboard.org

Developing Global Citizenship

ENKA strives to be a caring community with a global perspective. It is important for children to develop a sense of global citizenry and for each individual to take responsibility to create positive change in the world-- whether it be in one's self, home, city, or other countries. Through taking part in various school initiatives and also through visiting inspirational speakers, ENKA students learn how small steps add up to world changes.

Community service is something in which our students participate throughout their years here, with the opportunity to get involved in numerous social outreach projects locally and internationally from even the earliest years.

In grades 10, 11, and 12, the level of expected participation in social outreach and creativity, activity, and service (CAS) increases considerably because students are learning to take responsibility for their own development. Once they are adults, they will have to rely on their own passion to improve themselves and improve the world, so having it become an important part of their life as a student sets a strong foundation.

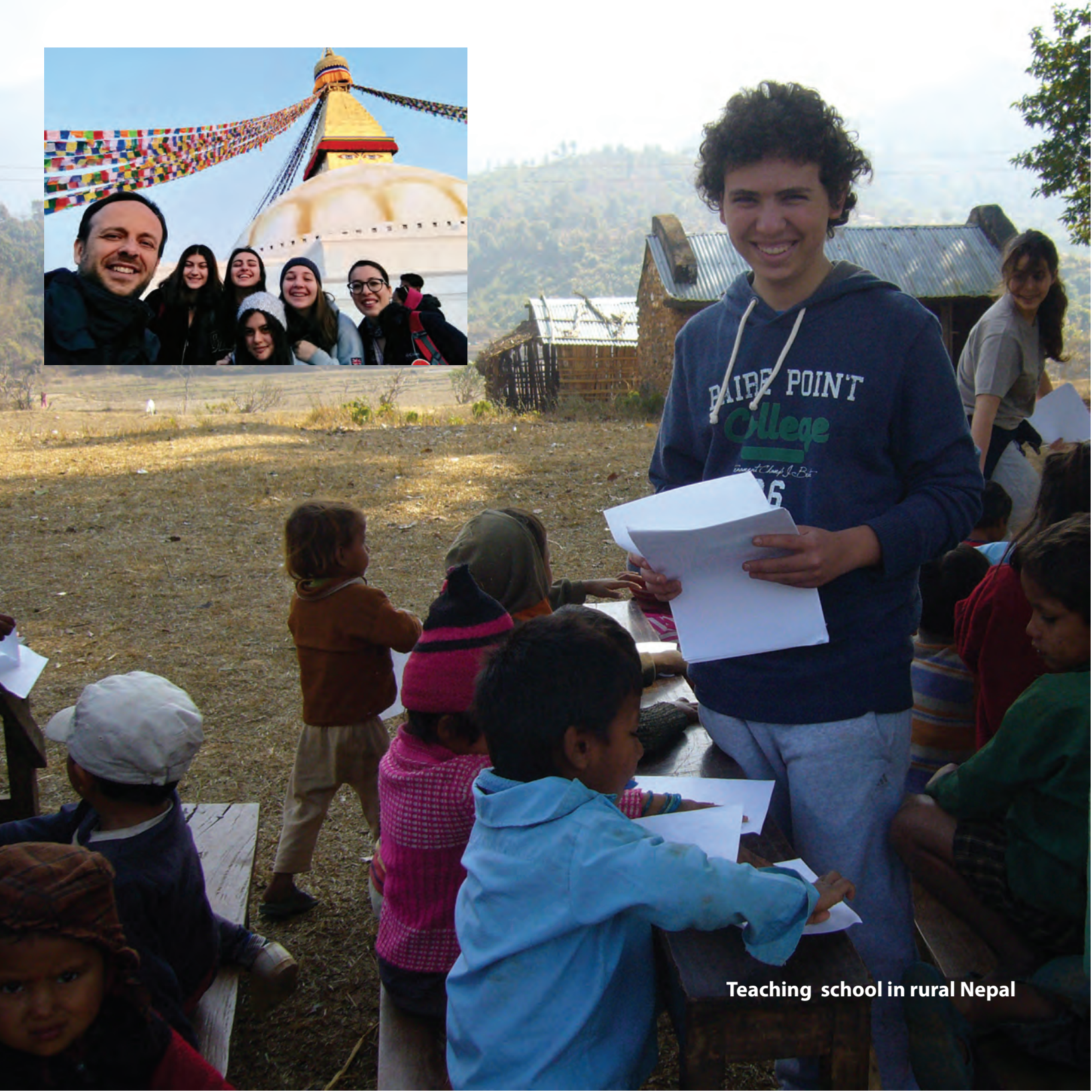
This is not just a part of our school's ethos, it is a cornerstone of the International Baccalaureate curriculum that we implement.

In order to satisfy graduation requirements, students must engage in significant creativity, activity, and service projects that are guided by their faculty advisors. However, the projects are chosen and executed by the students themselves; their emotional investment in their CAS projects is the key to authentic, meaningful personal growth that helps set good habits for adulthood.

The projects students engage in, whether individually or in clubs, range widely from supporting rural Turkish schools through stocking their libraries with books, to students pushing their personal limits while pursuing the Duke of Edinburgh International Award, to students joining the annual outreach trip to Nepal where they teach English, art, and other subjects to Primary School students in rural Bandipur and Nargakot.



Duke of Edinburgh International Award expedition



Teaching school in rural Nepal

Sustainable Campus Project

In the past few years our school has taken more serious steps to coordinate, track, and increase all the sustainability efforts we engage in schoolwide. In 2018 we were honored with the **Sustainable Development Goal Award** by the Turkish Corporate Social Responsibility Association due to our Sustainable Campus Program. Here is a partial list of the programs that we run at our school or in coordination with our two sister schools:



GOAL 3: Good Health and Well-being

- Medicine Collection Campaign
- “iyiLiK” Bone Marrow Center Project
- Psychology Conference
- Values Education

GOAL 4: Quality Education

- Social Me Academy Club’s Özel Sevgi Çiçeği Rehabilitation Center Project
- Entrepreneur Summit, My Spaceship Activity
- “Once Upon a Time” Societal Gender Workshop
- ÇOÇA Peer Bullying
- Environment Day
- Audio Library Project
- Global Goals Training
- Global Goals-Focused “Meet My World” Project
- Child Protection Training (all staff)
- Spring Teachers’ Conference (free for public school teachers)
- Foreign Language Project (with sister school)
- Model United Nations (free for public school students)

GOAL 5: Gender Equality

- Syrian Refugee Children Project
- Corridor Library Project
- Silent Reading Activities
- ÇEKÜL Sustainability Training

GOAL 7: Affordable and Clean Energy

- Organ & Tissue Donation Week
- Solar Energy Erasmus Project

GOAL 8: Decent Work & Economic Growth

- High School Biotechnology Club
- Sourcing support staff locally

GOAL 9: Industry, Innovation & Infrastructure

- TÜBİTAK Water Filter Projects

GOAL 10: Reduced Inequality

- Audio Library Project
- Nepal Project (visiting, volunteering and physical improvement project)
- Social Me Academy Club Özel Sevgi Çiçeği Rehabilitation Center Project
- Gaziantep Summer School
- Aziz Nesin Foundation April 23rd Celebrations
- Syrian Refugee Children Project
- Corridor Library Project
- Silent Reading Activities
- Blue Plastic Cap Campaign
- Shoe Drive
- ENKA RUN Project
- Football Game by Visually Impaired Team
- Spring Teachers’ Conference (free for public school teachers)
- Foreign Language Project (with sister school)
- Model United Nations (free for public school students)

GOAL 11: Sustainable Cities & Communities

- Permaculture Club & Garden
- Movie Club Street Animals Project
- Joint Project with Hasan Kızıl, Repairman of Lives

GOAL 12: Responsible Consumption & Production

- Environment Day
- Environmentally Friendly Water Bottles
- Environmentally Friendly Stationery

GOAL 13: Climate Action

- TEGV Project
- “Donate, Don’t Throw Out”
- Waste Paper Collection Campaign
- Waste Management
- Paper Consumption Reduction via Google Classroom & iTunes University use
- Measuring Our Carbon Footprint

GOAL 14: Life Below Water

- Responsible Consumption & Production Project

GOAL 15: Life on Land

- WWF Animal Adoption Project
- Food Campaign for Street Animals

GOAL 16: Peace and Justice

- Democracy & Human Rights Workshops

GOAL 17: Partnerships to achieve the Goal

- ENKA School Sustainability Summit
- Model United Nations
- European Youth Parliament
- Joint Projects with NGOs

ENKA Sustainability Summit

To give students more voice in our sustainability efforts, together with ENKA’s two sister schools, we hold a student-led **Sustainability Summit** once a year where students engage with NGOs and are mentored through the process of problem solving in that sector. Students select a sustainability issue relating to our school/campus they want to address and in intense but fun sessions, brainstorm actionable plans to implement at school.



ENKA's Permaculture Club



Hosting a non-sighted football match with Turkey's Visually Impaired Football Team to raise awareness and funds to support the team



ENKA Runs to the East, annual student-organized runathon to support young athletes in Eastern Turkey

WE WELCOME NEW FAMILIES...

Applying for Admission

We welcome your interest in our school.

Prospective parents can register their children as a “Candidate for Admission” at any time by filling out the “Candidate Registration Form” on our website, signing the form, and faxing it along with a copy of the child’s ID card to the Admissions Office at **0 212 286 5937** or delivering it to us in person. Prospective parents can also email their application forms to our Admissions Coordinator, Hilal Melikoğlu, at **hilal.melikoglu@enka.k12.tr** or to Admissions Officer, Nazan Üçüncü, at **nazan.ucuncu@enka.k12.tr**.

Applications are placed on the relevant waitlist based on application date. Applicants may apply to more than one grade level such as 3 year old, Pre-K, Kinder and Grade 1 at the same time. The system is based on early application.

Upon receipt of the application, a confirmation mail is sent to the prospective parents by the Admissions Coordinator.





**ENKA
SCHOOLS**

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